

OLTD PROGRAM LEARNING OUTCOMES

- Become familiar with common terms, definitions and elements related to online environments
- Demonstrate basic competency with design and implementation within a variety of online learning environments and tools
- Plan learning opportunities most suitable to the strengths and challenges of a variety of environments
- Develop and design intentional learning activities suitable for the appropriate environment and the learner
- Incorporate Universal Design for Learning (UDL) principles
- Select strategies and resources appropriate for environment, learners and learning outcomes
- Understand, design and commit to student success in online learning environments
- Design inclusive learning environments
- Share engagement strategies and tips
- Engage in mentoring and coaching with educational partners
- Work with families and students to establish effective learning plans
- Undertake engagement with environments through online facilitation for effective learning
 - Moderation and mediation
 - Understand how to build rapport and manage groups

Establish relationships with learners and families
build teacher to student rapport

- engage in building learning communities and communities of practice
- Critically assess and evaluate resources for best practice in online learning

- Create assessment and evaluation methods/tools most suitable to the strengths and challenges of online environments
- Scaffold digital citizenship from K-12 to professional level of educators
- Consider responsibility, accountability and civility in online environments
- Integrate current cognitive learning and brain-based learning theory
- Examine current research around best practices and emerging practices
- Develop practical and technical skills in all phases of concept, development, design, implementation, etc.
- Develop skills to optimize learning experiences through personalization
 - Based on characteristics, needs, stages of development, current 21st Century personalized learning mandates, etc..
- Engage in service learning