

Blended Program Assessment Tool for OLTD 511

Ranking of Blended Program for OLTD 511

Rational for my rankings: As an elementary teacher, station rotation seems to be the best fit. I needed to steer away from any program that requires extra organization by the student. Older students are in a better position to be more organized and make better educational choices than younger students. For example, if I were a middle or high school teacher then San Francisco Flex Academy would be my number 1 choice.

KIPP Empower Academy	(Station Rotation)	<u>Rank:</u> 1
San Francisco Flex Academy	(Flex)	<u>Rank:</u> 2
Mission Dolores Academy	(Station Rotation)	<u>Rank:</u> 3
Alliance College-Ready Public Schools	(Station Rotation)	<u>Rank:</u> 4
Teach to One	(Individual Rotation Model)	<u>Rank:</u> 5
Impact Academy	(Enriched Virtual)	<u>Rank:</u> 6
Quakertown Community High School	(A La Carte)	<u>Rank:</u> 7
Aspire Eres Academy	(Station Rotation)	<u>Rank:</u> 8
Rocketship Education	(Lab Rotation)	<u>Rank:</u> 9
Woodland Park High School	(Flipped Classroom)	<u>Rank:</u> 10

The following is the detailed evaluation of each model. The biased on this evaluation is from an elementary perspective.

Program Description: Teach to One, uses individual personal learning

Video #: 1

Blended Model: Individual Rotation Model

Overall Impression: Students seem happy and are learning

Rank: 5

Rationale: To change attitudes and improve levels of math

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design		3	
Cat 3: Instructional Design and Delivery			5
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology		3	
Cat 6: Faculty use of Student Feedback		3	
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			22

Summary of Video: Uses a blend of online and face to face instruction to learn math concepts. Four classrooms work in a large open space with the support of their teachers.. Students work individually through the program at their own pace and move on once the concept it mastered. The students change activities every 35 minutes to learn concepts differently. Virtual tutoring, live instructions, small group, peer to peer, and the good old textbook it used to master concepts in math.

Program Description: KIPP Empower Academy offers small group instruction in the face of funding cuts.

Video #: 2

Blended Model: Station Rotation

Overall Impression: Great philosophy, great school

Rank: 1

Rationale: Just 4% of students in South Los Angeles graduate from College

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design			5
Cat 3: Instructional Design and Delivery			5
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology		3	
Cat 6: Faculty use of Student Feedback			5
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			26

Summary of Video: KIPP stresses the whole child (Strong in mind, body, and spirit), KIPP uses a blended learning model to be able to teach in small groups to the 4 core subject areas (reading, writing, math, and science). They use different content providers to maximize learning. A dash board was creative to ease login and to see how students are doing in all areas of study. The teachers, computers and the associated programs are keys to the success at KIPP.

Program Description: Alliance College-Ready Public Schools uses station rotation to provide material individually, teacher led, and collaboratively.

Video #: 3

Blended Model: Station Rotation

Overall Impression: Well organized, good design model, students are happy to learn.

Rank: 4

Rationale: Every child can learn and graduate from college

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design		3	
Cat 3: Instructional Design and Delivery			4
Cat 4: Assessment and Evaluation of Student Learning			5
Cat 5: Innovative Teaching with Technology		3	
Cat 6: Faculty use of Student Feedback		3	
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			23

Summary of Video: Blended Learning for Alliance School Transformation (B.L.A.S.T.) Students rotate through 3 different stations (Individual use with computer, small group teacher led instruction, and collaborative in groups of 4). Teachers lead small groups of 16 every 30 minutes. Students work at their own pace. Key to success is that adults get out of the way of learning. Parents, teachers, and administrators can see where students are at. Students enjoy learning at this school.

Program Description: Aspire Eres Academy differentiates learning through station rotation

Video #: 4

Blended Model: Station Rotation

Overall Impression: Good at individualizing learning

Rank: 8

Rationale: Getting low income learners prepared for college

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design		3	
Cat 3: Instructional Design and Delivery		3	
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology		3	
Cat 6: Faculty use of Student Feedback			5
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			21

Summary of Video: Aspire uses a rotation station method to differentiate learning. Students rotated through three stations. The teacher (small group instruction and individual instruction), computer assisted and individual, partner or small group work are the three stations. Students love to see their progress on the charts. Data is looked at to see what the students' needs are and how to meet them. The school is meeting their goal of preparing all students for college.

Program Description: Mission Dolores Academy uses station rotation to individualize instruction.

Video #: 5

Blended Model: Station Rotation

Overall Impression: Very caring environment, meeting the needs of all learners

Rank: 3

Rationale: Improve individual academic score. Improve the school's financial bottom line.

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design		3	
Cat 3: Instructional Design and Delivery			5
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology		3	
Cat 6: Faculty use of Student Feedback			5
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			24

Summary of Video: The station rotation method is used in two groups (computer assisted learning, small group instruction and small group with the teacher assistant) and they switch back and forth about every 40 minutes. The computers aid the student in catching up on missed concepts, or excelling ahead. Students are able to work at their own pace. The Mission Dolores uses data collected to group students who need extra support on a concept. The student's individual needs are met both by the teacher and computer.

Program Description: Woodland Park High School

Video #: 8

Blended Model: Flipped Classroom

Overall Impression: Would work very well if students buy into the process.

Rank: 10

Rationale: To aid learners to learn for themselves and by themselves

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources		3	
Cat 2: Online Organization and Design		3	
Cat 3: Instructional Design and Delivery			5
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology		3	
Cat 6: Faculty use of Student Feedback		3	
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			20

Summary of Video: This flipped classroom uses videos recorded for students to watch at home. The students learn the material at home and come to school to apply this new knowledge. This also frees the teacher to guide, facilitate, and tutor learners. Unfortunately, the teacher must prepare all the videos ahead of time. The model would work well if all students buy into it.

Program Description: San Francisco Flex Academy

Video #: 11

Blended Model: Flex

Overall Impression: Excellent nurturing environment

Rank: 2

Rationale: Supportive, safe, individual, and flexible learning

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design			5
Cat 3: Instructional Design and Delivery			5
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology		3	
Cat 6: Faculty use of Student Feedback			5
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			26

Summary of Video: Flex Academy is the best of both worlds. They combine the advantages of traditional teaching with the best of online learning. Learners use the computer for most of their learning. They get help from teacher assistance or from a teacher in a breakout room. Students develop their own schedule. They can work ahead in one course to finish it early and, therefore, have more time for the subjects that need extra time and support. They can take courses that interest them along with core studies. The school is very nurturing and, as one student said, "We call each other family".

Program Description: Impact Academy

Video #: 12

Blended Model: Enriched Virtual

Overall Impression: Good for students who like to work on their own, but have virtual support when needed or to stay on track.

Rank: 6

Rationale: Students are digital natives so Impact uses what kids love

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design		3	
Cat 3: Instructional Design and Delivery		3	
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology			5
Cat 6: Faculty use of Student Feedback		3	
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			22

Summary of Video: At Impact Academy students are able to work online, but see a teacher if they are having difficulties. Students are responsible for themselves. Students set their own schedule for what works best for them. They work at their own pace and don't have to wait for teacher support. Teachers strive to have programs that students are excited about. Students feel that they are reaching their fullest potential.

Program Description: Quakertown Community High School

Video #: 14

Blended Model: A La Carte

Overall Impression: Sometimes it is hard to meet the needs of all students and I wonder if they can be good at everything?

Rank: 7

Rationale: To meet the flexible needs of kids, cyber program is used to support anytime anywhere learning.

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design		3	
Cat 3: Instructional Design and Delivery			4
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology			4
Cat 6: Faculty use of Student Feedback		3	
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			22

Summary of Video: Students at Quakertown Community High School are able to do cyber courses online, but with a virtual presents. The teachers, who teach the face to face courses, also teach and develop the cyber courses. Teachers feel that they are mirroring the students' world with the education world. They have classroom to blend face to face learning with online programs. This type of programing allows for students who have busy schedules. The technology allows for differentiated learning. Students' engagement levels and academics levels are at their peak. Students have a say in their education. The school has made great gains in a short period of time, but I wonder if they are just attracting better students?

Program Description: Rocketship Education

Video #: 7

Blended Model: Lab Rotation

Overall Impression: There is a lot of organization in this system. I wonder how well the team projects work.

Rank: 9

Rationale: To meet the unique needs of every student

Is this a school/program I would want to send my own children to? Yes

	Baseline	Effective	Exemplary
Cat 1: Learner Support and Resources			5
Cat 2: Online Organization and Design		3	
Cat 3: Instructional Design and Delivery			4
Cat 4: Assessment and Evaluation of Student Learning		3	
Cat 5: Innovative Teaching with Technology		3	
Cat 6: Faculty use of Student Feedback		3	
Total Ranking Pts. Baseline 1, Effective 2 or 3, Exemplary 4 or 5			21

Summary of Video: At Rocketship Education there are 5 key components (online learning, targeted intervention, team learning, small group instruction and enrichment programs from P.E. and the arts). Teachers use a wide variety of teaching methods during their whole group instruction. Online learning allows for student to learn and practice at their instructional level, adapt and excel. Targeted intervention is given to those students who need a little extra support. Group projects aid in team learning while gaining social skills. Small group instruction has students with similar levels learning together. Enrichment is just a fancy title for p.e., art, drama, language, and music.